



The following parameters are used by us to check the health of an educational institution.

## **GROUP A**

### **1. General Management**

- a) Top Down Communication
  - Mode
  - Periodicity
  - Feedback loop
- b) Bottom Up Communication
  - Mode
  - Periodicity
  - Feedback loop
- c) Learning and Development
  - Skill set mapping
  - Skill will matrix
  - L&D Plan for each individual
  - L&D Driver
  - Quality of the L&D resource
- d) Innovation and Creativity
  - How?
  - Definition of areas and outlines
  - Feedback loop
- e) Motivation Initiatives ( Planned)
  - Documented plan , level wise
  - Numeric tracking of quotient

There is always a solution!



- f) Team Building Initiatives (Planned)
  - Documented plan
  - Interventions and periodicity
  - Numeric tracking of quotient
- g) Performance Appraisal Systems
  - KRA and KPI definition
  - KPI tracking instruments
- h) Expectation Matrix
  - Statement of desire on both sides of table
  - Deliverables
- i) Growth Matrix
  - Defined growth matrix in the organisation for each level
  - Growth Tracking
- j) Connect to the outside world
  - Structured interventions with team
  - Documentation format for each intervention
- k) Delegation of authority
  - Delegation matrix for each level
  - Responsibility tracking mechanism while authority is being delegated
- l) Decision Making Matrix
  - Escalation Table definition
  - Role and Responsibility at each level of the decision making table
- m) Complaint Handling Systems
  - Complaint is a gift
  - Complaint Redressal system

There is always a solution!



n) Feedback Collation Systems

- Modes
- Options
- Ease and safety of giving feedback
- Redressal of feedback

o) Management Information Systems

- Aids in decision making
- Quantification of addition to bottomline due to organized MIS

p) Customer Relationship Management Systems

- Parameters
- Modes
- Loyalty program
- Retention program
- Attrition Control
- Feedback systems
- Generating WOW moments for customer

q) Succession Planning

- What next matrix
- Empowerment

r) Rewards and Recognitions

- Planned document
- Unplanned budgets
- Periodicity
- R&R Driver

## 2. Brand Management

There is always a solution!



- a) Brand identity Manual
- b) Code of ethics
- c) Brand Equity Development Plan
- d) Brand Driver
- e) Brand Assessment – Mode , Periodicity , Agent
- f) Brand communication – Brochure , Website, Leaflet, Corporate communication drafts

### **3. Marketing Communication (MARCOM)**

- a) Marcom plan – Strategy , Tactics, Plan, Activities , Assessment
  - BTL (Below the Line)
  - ATL (Above the Line)

### **4. Quality Management**

- a) Quality Policy
- b) Quality Management Accreditation
- c) Quality Empanelment's and Endorsements

### **5. Material Management**

- a) Stores policy
- b) Physical stock taking
- c) Reorder point management
- d) Supply chain management

### **6. Finance and Accounts**

- a) Sanctioning power matrix
- b) Vouching power matrix

### **7. Marketing Management**

- a) Product
  - Lesson Plan documentation



- Learning Aids
  - Experiential learning
  - Hands on interface points
  - Industry exposure
  - Do It Yourself (DIY) exposure
  - Remedial Learning Systems
  - Beyond curriculum approach
  - Vocational Skills
  - Industry readiness quotient
  - Value addition – Infrastructure, Aids, Equipments, Library, Sports etc
  - Utility Management – Housekeeping, Generators etc
  - Security Management – Safety of student and their belongings
  - Transport Management – Ease, Safety , Timing , Periodicity, Quality
  - Examination Management – Fair , Periodicity , Assessment
  - Handouts and Assignments – Promotes what type of learning
  - Pedagogy
- b) Pricing
- Policy
  - Competition mapping
  - Transparency in pricing
  - Costing
- c) Place
- Ease
  - Safety
  - Energy compliance

There is always a solution!



d) Promotion

- Marcom plan
- Implementation plan
- Tracking strategy
- Costing and budgets
- Driver

e) Packaging and Positioning

- Desired Image
- Actual image
- Variance analysis

There is always a solution!